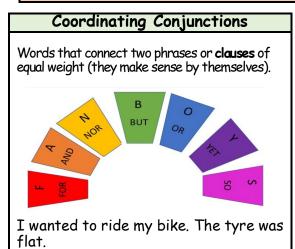
Vocabulary, punctuation and grammar

Year: 2

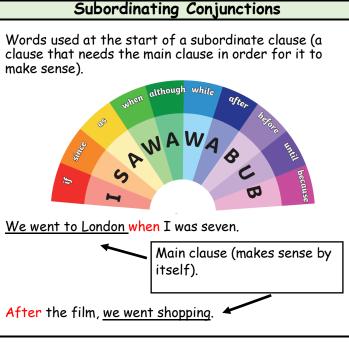
English Knowledge Organiser



becomes...

I wanted to ride my bike but the tyre

was flat.



forest the forest the spooky forest add an adjective

End of year 2 expectations

- I can add suffixes to nouns (e.g. -ness and -er)
- I can add suffixes to adjectives (e.g. -ful, -less, -est)
- I can use -ly to turn adjectives into adverbs
- I can use coordinating conjunctions
- I can use subordinating conjunctions
- I can write expanded noun phrases
- I can write statements, questions, exclamations and commands
- \bullet I can keep my writing in the past or present tense through a whole piece
- I can write in the present progressive and past progressive
- I use capital letters, full stops, question marks and exclamation marks
- I use commas to separate items in a list
- I can use apostrophes for omission and singular possession

Commas in a list

Commas are used to separate items in a list.

For example:

For lunch I had a sandwich, some crisps, an apple and a biscuit.

Note: The last item on the list is separated by 'and'

Apostrophes

Apostrophes show singular possession:

the girl's hat

(The hat belongs to the girl)

Vocabulary	
adjective	a word that adds more information about a noun.
apostrophe	a punctuation mark used to show belonging (possession) or missing letters (omission)
adverb	a word that adds more information about verbs
comma	punctuation used to separate items in a list
command	tells you to do something
exclamation	a statement which is said in a way that shows a lot of emotion (excitement, scared)
noun	a word that is the name of a person, place, animal, thing, idea or action
noun phrase	a simple phrase which contains a determiner (e.g. a, the) and a noun
past tense	describes things that happened in the past
present tense	describes things happening right now
question	a sentence that needs an answer
statement	a sentence that states a fact or idea
suffix	a letter, or group of letters, added to the end of a root word
verb	a word used to describe an action, state or occurrence

Tenses

Past tense (happened)

He was grumpy.

Present tense (happening now)

He is grumpy.

Future tense (will happen)

He will be grumpy.

Past progressive (ongoing activity in the past)

We were painting the fence.

Present progressive (ongoing activity happening now)

I am reading a great book.